



LEVEL 3



Supporting the Delivery of PE & School Sport (PESS)



MERCIA PARTNERSHIP

Overview

Our Level 3 NVQ Diploma in Supporting the Delivery of Physical Education & School Sport (PESS) programme is designed to equip your employees who already work, or aspire to work, in a physical education and school sport setting as it specifically designed to provide them with a greater understanding of programmes of study for physical education, the national curriculum and the environment in which they will be operating.

What's more, an additional benefit is that completing this qualification can help your employees work towards becoming a TA. This is because it can also lead to the achievement of the Level 3 Award in Supporting Teaching and Learning in Schools, which is a qualification that provides the underpinning knowledge and understanding for those working directly with children or young people in schools.

The 1st4sport Level 3 NVQ Diploma in Supporting the Delivery of Physical Education and School Sport has been developed in partnership with the Association for Physical Education (afPE) and with the support of Compass – the association of sports and activity providers.

Industry Recognised Qualification

On completion of the programme, your employees will be awarded with a 1st4Sport Level 3 NVQ Diploma in Supporting the Delivery of Physical Education & School Sport (PESS) qualification.



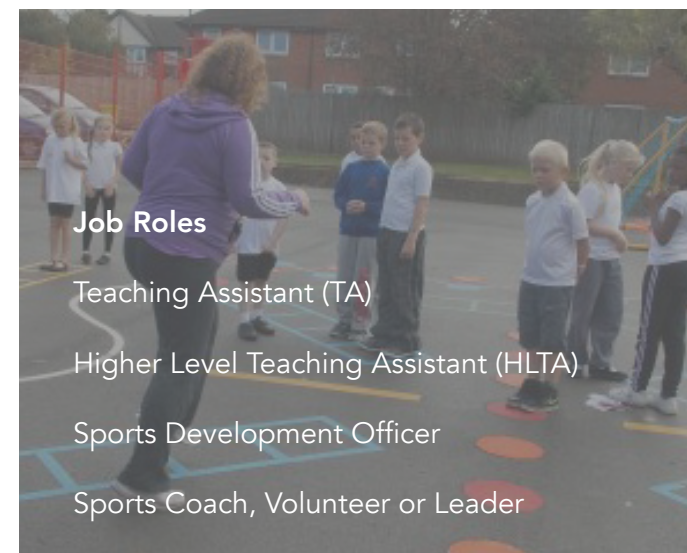
Learning and Assessment 18

This programme will last for 18 months, with your employees attending sessions arranged with their learning coach and yourself. The frequency of these sessions will depend on which modules you and your employee agree to undertake and we will work with you to establish the timetable for your employee's sessions.

Your employees must submit a portfolio of evidence comprising of workplace tasks, which will relate to evidence gathered throughout the programme.

Entry Requirements

- Must hold 5 GCSEs (graded A* to C or 9 to 4) or equivalent.
- Have Level 2 English and Maths or equivalent or be working towards it.
- Hold a Level 2 qualification in the following:
 - PESS
 - GCSE Physical Education (Grade A* to C)
 - BTEC in Sport
 - Recognised equivalent at Level 2
- Have been a resident in the UK/EEA/EU for the last 3 years.
- Be able to meet the programme modules through their job role.



Job Roles

Teaching Assistant (TA)

Higher Level Teaching Assistant (HLTA)

Sports Development Officer

Sports Coach, Volunteer or Leader

Module Overview

Our Level 3 NVQ Diploma in Supporting the Delivery of Physical Education & School Sport (PESS) programme will allow your employees to apply the knowledge and on-the-job experience giving them a great knowledge base to kick-start their career in this sector.

Communication and professional relationships with children, young people and adults

Schools as organisations

Understand Child and Young Person Development

Understand How to Safeguard the Wellbeing of Children and Young People

Support assessment for learning

Plan a Physical Education and School Sport Programme

Deliver a Physical Education and School Sport Programme

Review the Delivery of a Physical Education and School Sport Programme

Organise and lead a sports event or competition

Preparing for the mentoring role

Support gifted and talented learners

Facilitate community-based sport and physical activity





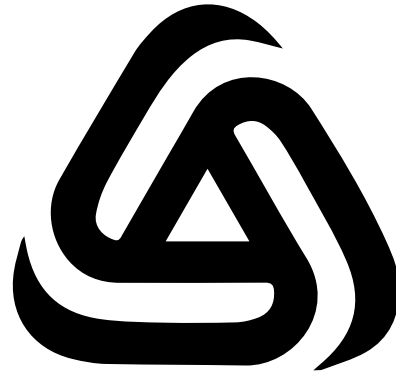
20% off-the-job Training

Our programme design facilitates off-the-job learning so we can support you to evidence the 20% off-the-job training requirements stated in the apprenticeship funding rules.

*Please note - These are just some of the examples of 20% off-the-job training, to discuss further please contact us on:

01257 278 131

Activity	Examples of valid off-the-job training
Classroom sessions / Lectures	Block or day release
Workshops and masterclasses	Interactive workshops involving employers
Simulation exercises	Business models
Online learning	On-line training modules and support materials
Shadowing	In work or new departments / locations
Coaching	Support from Line Managers / colleagues
Industry visits	Within sector or outside of the work roles
Writing assessments / assignments workbooks	Short exercises or long project reports
Numeracy and literacy training required to perform the job	English and Maths related to the job role
Preparing for professional discussion	In support of portfolio work or job-related
Gathering evidence for portfolio of evidence	Recording learning and training



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